

How To Use Turnitin (teacher version)

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What is Turnitin?

- 2
- A plagiarism detection system
- Checks submitted papers for text matches to following sources:
 - Current and archived internet content
 - Professional, academic and commercial journals and publications
 - Student previously submitted papers



How to get a Turnitin account?

Student

- Log in to <u>E-Resources system</u> to get the Class ID and Class enrollment key
- Go to Turnitin website and create student account

※Please register with the school mailbox (@kmu.edu.tw), otherwise it will be deleted from time to time

KMU professor/adjunct professor/research assistant; KMUH doctor

- Apply for an account
- Please mail your name, ID, department and KMU/ KMUH email to <u>erm@kmu.edu.tw</u>

Process of using Turnitin







Login Turnitin http://www.turnitin.com

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- Email : xxx@kmu.edu.tw/ xxx@kmuh.edu.tw
- Password : Click link in active email to set password



Create a class (1/2)

- **1**. Switch to "Instructor"
- 2. Click "Add Class"

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All Classes	Join Account Join Account (TA)					
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Create a class (2/2)

3. Class settings

	Create a new class	
To create a class, enter a class name and a to enter a TA join password.	a class enrollment password. Click "Submit" to add the class to yo	our homepage. For a master class, you will also need
	Class settings	
* Class type	Standard	
* Class name	МВА	
* Enrollment password	12345	Class created
* Subject area(s)	Engineering x	Congratulations! You have just created the new class: MBA If you would like students to enroll themselves in this class, they will need both the enrollment password you have chosen and the unique class ID generated by Turnitin:
* Student level(s)	Graduate x	· · · · · · · · · · · · · · · · · · ·
		Class ID 12896731
Class start date	24-Jun-2016	Enrollment password 12345
* Class end date	26-Dec-2016	Note: Should you ever forget the class ID, it is the number to the left of the class name on your class list. You can view or change your enrollment password by editing
	Cancel Submit	Click the class name to enter the class and get started creating assignments.

Create an assignment (1/2)

1. Click class name 2. Click "Add Assignment"

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(職)圖資國	處/行政單位					+ Add Class		
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12839904 t	test 🗣 Section	assignment inbox and	any submissio	ons that have be	en made to the assign	ment. You can make submissions	by clicking on the	e "Submit" option in the assignment's
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Create an assignment (2/2)

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3. Assignment settings 4. Optional settings

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		O No
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○ Yes					
No					

Similarity Report

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Allow students to see similarity reports

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Submit papers (1/2)

1. Click Submit

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turnit	in									
Assignments	Students	Grade Book	Libraries	Calendar	Discussion	Preference	es			
NOW VIEWING: HO	ME > MBA									

About this page

This is your class homepage. Click the "Add assignment" button to add an assignment to your class homepage. Click an assignment's "View" button to view the assignment inbox and any submissions that have been made to the assignment. You can make submissions by clicking on the "Submit" option in the assignment's "More actions" menu.

MBA CLASS HOMEPAGE					+ Add Assignment
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					Edit settings Submit Delete assignment

Submit papers (2/2)

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- File must be less than 40 MB
- The maximum paper length is 400 pages
- File types allowed: PDF,
 Word, Excel, PowerPoint,
 HTML, RTF, Open Office
 (ODT), Google Docs, txt

Submit: Single File Upload -
Author
Non-enrolled student
First name
Evelyn
Last name
Chang
Submission title
mba final report
The file you are submitting will not be added to any repository. What can I submit?
Choose the file you want to upload to Turnitin:
Choose from this computer
Choose from Dropbox
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Upload Cancel

View originality report

Wait for 5-10 minutes

Click "view "

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Click "similarity" to view originality report

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View originality report

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Match Overview

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	對疾病相關事件無法明確定義、也無法精確預測結果的一種認知狀態。不確定國才 經驗中,在生命受威脅或慢性疾病時更為顯著(Mishel, 1988)。形成不確定國	以就存在生活	•	Maria Daniela Giamman Publication	<1%
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All Sources

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之不確定感呈中等程度,且住院接受治療之病人不確定感程度高過於 門診病人; Mitchell 與 Courtney (2004)針對162位住加護病房非臨 終病人之家屬調查發現,非預期轉入加護病房之病人家屬不確定感程 度高於預期轉入加護病房者。

(三)其他相關因素

白等人(2004)針對70位年龄介於40-57歲停經婦女之調查發現, 婦女對更年期知識得分較低者,其不確定感程度越高;向、季、李與 鄰(2012)針對100位乳癌婦女之研究結果發現,年齡越大者,其疾病 不確定感程度越高,教育程度越低者,疾病不確定感程度則越高,且 身心健康越差,則不確定感程度則越高;吳等人(2014)針對230位 20歲以上婦科癌症病人之調查發現,罹病後工作受影響者,其疾病 不確定感程度則顯著偏高;Mast(1998)針對109位乳癌治療後1-6年 之病人調查發現,經濟收入越低者,其不確定感程度則越高;李、蕭、 許、張與徐(2002)針對92位接受化學治療之乳癌病人研究發現,社 會支持(訊息支持、情感性支持、實質性支持與評價性支持)較低的 病人,其不確定感程度明顯高於社會支持中等及高等程度的病人。 綜合上述文獻得知,年紀越大、疾病知識程度越少、經濟收入較

少、等待診斷期間或診斷為惡性腫瘤、癌症期數較高或癌症復發、身 Choose and exclude sources 體狀況越差、婦女更年期中期、手術前、言次接受化學治療、接受的

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之不確定感呈中等程度,且住院接受治療之病人不確定感程度高過於 門診病人; Mitchell 與 Courtney (2004)針對 162 位住加護病房非臨 終病人之家屬調查發現,非預期轉入加護病房之病人家屬不確定感程 度高於預期轉入加護病房者。

(三) 其他相關因素

白等人(2004)針對70位年龄介於40-57歲停經婦女之調查發現, 婦女對更年期知識得分較低者,其不確定感程度越高;向、李、李與 鄰(2012)針對100位乳癌婦女之研究結果發現,年齡越大者,其疾病 不確定感程度越高,教育程度越低者,疾病不確定感程度則越高,且 身心健康越差,則不確定感程度則越高;吳等人(2014)針對230位 20歲以上婦科癌症病人之調查發現,罹病後工作受影響者,其疾病 不確定感程度則顯著偏高:Mast(1998)針對109位乳癌治療後1-6年 之病人調查發現,經濟收入越低者,其不確定感程度則越高;李、蕭、 許、張與徐(2002)針對92位接受化學治療之乳癌病人研究發現,社 會支持(訊息支持、情感性支持、實質性支持與評價性支持)較低的 病人,其不確定感程度明顯高於社會支持中等及高等程度的病人。 綜合上述文獻得知,年紀越大、疾病知識程度越少、經濟收入較

少、等待诊斷期間或诊斷為惡性腫瘤、癌症期數較高或癌症復發、身 體狀況越差、婦女更年期中期、手術前、首次接受化學治療、接受雨



Excluded Sources

邊理亦百元提出个確足激概念, 始於 1988 平 MISBEI 所提出的 無 病不確定感」(Uuncertainty in illness),其對不確定感之定義:當個體 遭遇到疾病相關事件後,由於缺乏相關經驗或無足夠的線索資訊,導 致個體對疾病相關事件無法判斷,或無法預測疾病事件的後續發展時, 會產生模糊不清、訊息不一致的認知感受。綜合上述文獻對不確定感 的定義,含有對訊息感到模糊不清、對於事件感到不明確或不一致、 無法精確預測事件的發展與後果。

三、 不確定感之理論簡介

Mishel 之不確定感理論受 Lazarus(1966)之認知評價模式及 Norton(1975)所提出的不確定感概念,並影響不確定感理論之認知及 因素分析,且受 Moos(1977)以疾病治療情境(Illness treatment situation) 之「不明確性」、「複雜性」、「資訊缺乏」及「不可預測性」為理論基 礎,及 Lazarus 與 Folkman(1984)所提出之壓力調適理論等所影響,進 而於 1981 年發展出「疾病不確定感知覺模式(Model of perceived



uncertainty in illness)」(圖一),並根據其理論發展出「疾病不確定感

PERCEPTION OF ILLNESS RELATED EVENTS

量表(Mishel's Uncertainty in IllIness Scale; MUIS)」。

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Q & A



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